

# Impact assessment of the COVID-19 outbreak on wellbeing of children and families in Armenia, June 2020

## Overview

Armenia reported its first confirmed case of COVID-19 on March 1, 2020. World Vision Armenia commenced its immediate response soon after providing food and hygiene packages to the most vulnerable families who could not afford it.

Since March, World Vision Armenia has supported more than **3,000** families in **6** marzes and in the capital Yerevan. World Vision Armenia also provided technical equipment and internet connection to the most vulnerable families.

World Vision Armenia conducted rapid impact assessment of the COVID-19 outbreak on wellbeing of children and families in Armenia. The assessment aims to reveal the main problems families face because of pandemic, particularly the problems connected with meeting basic needs of the families, organization of educational process during pandemic, relationships within families and more, to develop the most appropriate response.

## Methodology

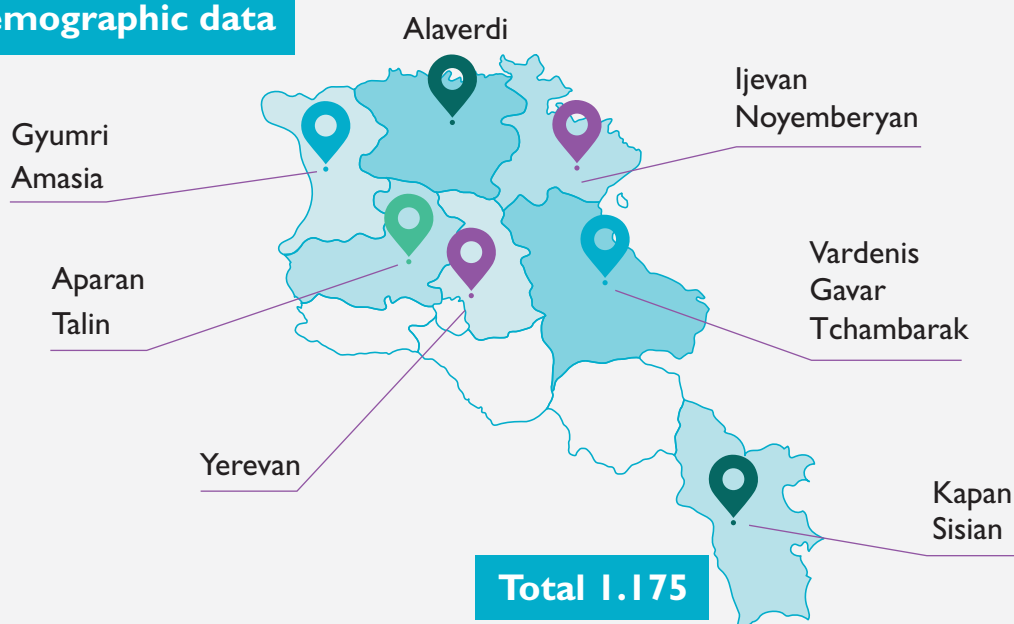
Survey was conducted in **all World Vision Armenia programme areas, among extremely poor or vulnerable families.**

In total, **1,175** interviews were conducted, among them **66.9% (786)** are **MVC\*** families.

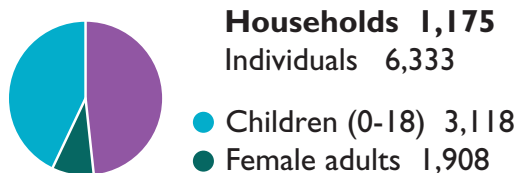
Programme level sampling was applied with **95% Confidence Level** and **5%** margin of error.

For MVCs AP level sample was applied with **95% Confidence Level** and **7%** margin of error.

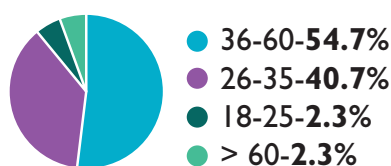
## Demographic data



### HOUSEHOLDS PROFILE



### AGE



### DISABILITY STATUS

**113 (9.6%)** Households with a child with disability  
**287 (24.4%)** Households with an adult with disability

### TYPE OF ACCOMODATION



\*Most Vulnerable Children

In 13.8% of households school-age children do not attend online classes

88% do not attend because of lack/absence of technical equipment

78.7% do not attend because of absence of internet connection

Disability

In 28.6% of households with school-age children with disability, children do not attend online classes

In 55.1% of cases Individual Educational Plan (IEP) is not followed as compiled prior to the lockdown

In 77.6% of cases the IEP's objectives have not been revised during the COVID-19 pandemic period

Platforms used for online education

The most frequently used platforms



Viber

59.5%  
(645 cases)



Zoom

43.4%  
(470 cases)

Less used platforms



Messenger

18.5%  
(200 cases)



Phone

13.1%  
(142 cases)

Psycho-social support from school

In 78% of all households children did not receive psycho-social support from school during the COVID-19 pandemic period

Quality of education

41.8% of respondents consider the quality of the distance education process during the COVID-19 pandemic period bad or very bad

Measures to improve education during COVID-19 pandemic period suggested by families

57.4%

think that digital equipment (smartphone, tablets) should be provided to improve the quality of education

45.7%

think that Internet connection should be provided to improve the quality of education

28%

think that school kits should be provided to improve the quality of education

## Income sources BEFORE and SINCE COVID-19 pandemic

### 1 Casual (daily) labour

Before COVID-19, every 4th household was receiving income from casual (daily) labour

Since COVID-19, every 10th household was receiving income from casual (daily) labour

### 2 Outgoing work

Before COVID-19, 25 households from 100 were receiving income from outgoing work

Since COVID-19, 5 households from 100 were receiving income from outgoing work

### 3 Aid from charities

Before COVID-19, 13 households out of 100 were receiving aid from organizations

Since COVID-19, 24 households out of 100 receive aid from organizations

### 4 Income from trade

Since COVID-19, income from trade decreased twice

### 5 Remittances

Since COVID-19, every second family that was receiving remittances stopped doing it

## IMPACT of COVID-19 pandemic

Employment of 46.7% of respondents has been affected by COVID-19 pandemic

Household economy of 44.6% respondents has been affected by COVID-19 pandemic

Only 25% of respondents have not been affected by COVID-19 pandemic at all

### Awareness on ways of prevention and transmission of COVID-19

More than 90% of all respondents are well aware about the ways COVID-19 transmits from one person to another and about preventative measures

### Faith and religion

13.2% of families received assistance from local Church (food packages, hygienic kits, emotional support) during COVID-19 pandemic period

### Supporting programs

54.1% of all respondents have somehow benefitted from supporting packages

### Risks

91% of parents think that their child is a little bit or very much exposed to risks in the internet through using the computer, tablet, smartphone

## Methods needed and missing for people with disabilities to get information on COVID-19 suggested by families

28.5%

think that simple and easy materials to understand are required for people with disabilities

16.2%

of respondents think that video with audio is required for people with disabilities

15%

of respondents think that video with sign language is required for people with disabilities

## Ability to meet basic needs



**82.8%** of families meet partially or do not meet at all **food needs**



**76.7%** of families meet partially or do not meet at all need for **disinfectants, face masks, gloves for daily usage**



**76.7%** of families meet partially or do not meet at all need for **smartphones or computer so that children could learn and attend online classes**



**70.7%** of families meet partially or do not meet at all need for **school items (pens, colors, notebook, ruler, A4 papers, etc.)**



**67.6%** of families meet partially or do not meet at all need for **soap, cleaning detergents, clothes and dish cleaning detergents**

## Response suggested by families

**65.1%**

suggest distributing food packages

**47.6%**

suggest distributing health and hygiene products

**46.6%**

suggest distributing technological equipment

## Relationship



parents apply at least 1 form of violent method for disciplining their children during the COVID-19 pandemic period.



respondents reported feeling nervous, stressed, anxious, or on edge during the COVID-19 pandemic period at home.



respondents reported feeling of uncertainty regarding the pandemic, its consequences and duration.

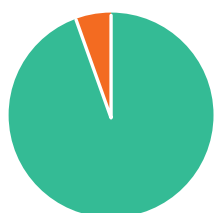
## Response suggested by families to address problems related to relationship

**26.1%** suggested support with materials in doing activities with children

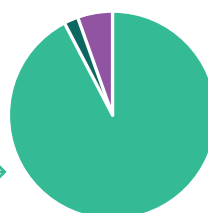
**16.9%** suggested practical alternatives for doing family activities

**10.6%** suggested online psycho-social support for children and parents

## Technology usage



- 19.1% don't have any gadgets to use
- 80.9% use gadgets



- 71.3% use smartphones
- 21.9% use computers
- 5.1% use tablets

Only **8.7%** use online payment services

Only **15.7%** use government electronic services (i.e. e-gov.am)